

Behaviour guide for parents/carers

At Hempstalls Primary School, we believe that every pupil has the right to feel safe and the right to learn without disruption. We have high expectations of our children's learning and behaviour in order to maintain a good learning environment. We want to work in partnership with parents and carers to encourage high standards. Our full Behaviour Policy can be found on our website but this guide has been written to highlight key elements to parents.

We follow the good to be green system. Each child begins the day on green. Whilst on green they can earn stickers for showing any of our Hempstalls' values.

Be kind *Be curious* **Be respectful** *Be prepared* **Be resilient**

The children collect their stickers on a bookmark and when this is complete (10 stickers in KS1 and 21 in KS2) this can be exchanged for a range of small prizes that have been chosen by our school council.



Example of prizes suggested by the child	
Extra play pass	Front of the queue lunchtime pass
A sweet treat	Gold chair pass (sit with a friend)
Good to be green pencil	iPad/computer time
Dip in the box	Visit to Miss Bell/Mrs Hemmings

To celebrate some of our children who demonstrate consistently outstanding behaviour we have introduced 'good to be gold'. The children have worked with their teachers to consider how they could demonstrate 'golden' behaviour and each half term 2-3 children will be selected from each class who have consistently shown this behaviour. They will be invited to a gold event at the end of the half term and given a gold star badge to wear on their uniform to show that they are a behaviour role model. Children would be eligible to be chosen for the following half term.

Example of the children's idea of green and gold		
Area	Green	Gold
In the corridors and around school	Walking not running down the corridor on the left and single file. No talking.	Walking sensibly on the left-hand side and using manners when greeting others.
In the assembly hall	No talking. Sitting sensibly and taking up an appropriate amount of space.	Being a good role model to the younger years, showing that you are listening, taking part in singing or answering questions. Celebrating others. Making good choices of who to sit with.
In the changing rooms	Getting dressed or changed efficiently and organising clothes/towels. Some quiet talking but not slowing down the getting changed process.	Being prepared for the swimming lesson, getting changed efficiently and organising belongings. Helping others with ties etc.



If children are not following their class charter (a list of rules that is created with the children in September) then they may receive a reminder or a warning. Any children that remain on 'green' or move to 'gold' are entered into our weekly cupcake draw during champion assembly, this is a prize that the student council were very happy with!

	Colour	Consequence
Reminder	Green	No consequence – this is a gentle reminder to stay on track. 'This is your reminder that we need to take turns and put our hand up to speak'.
Warning 1	Green	1 minute lost from the next break time. At this point the 'stop and think' card is shown to children to remind them that they are at risk of moving off green.
Warning 2	Blue	2 minutes lost. Removed from the weekly cupcake draw.
Warning 3	Blue	3 minutes lost. At this point an amber card is shown to children to remind them that they are at risk of moving to amber with any further behaviour. If their behaviour continues they will be moved to a thinking area in another class.

Gold

Good to be green

Reminder
Warning 1 – stop and think card given

Blue zone – stop and think

Warning 2 – no longer green – cross off list
Warning 3 – amber card put on desk

Amber card

Red card

Amber and red cards are given for either repeated lower level behaviour or in some cases children may go straight to an amber or red card for serious behaviour.