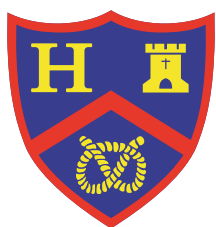


NURSERY 2023/24

Come as You Are and
Leave as a **Champion**



**Hempstalls
Primary School**

PART OF





Contact details:

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May I take this opportunity to welcome you to Hempstalls Primary School. We have a very dedicated and highly qualified team of staff, who see their role very much as a partnership between you and your child. We want your child to achieve their full potential in all areas of school life.

As a school we live and breathe our school motto of, 'Come as you are and leave as a Champion' and it is this that permeates throughout everything that we do.

Your contribution as a parent or carer is valued and needed. It is through working together that we can ensure that all the children have the support that they need throughout their stay at school. As a parent or carer you will understand how important your involvement is in the education of your children.

I hope that you will enjoy browsing for information about our very special school and all that we do.

Miss A Bell
Headteacher

Important Dates

Early Years Open Evening:

Wednesday 24th May 5pm

Nursery Home Visits:

Thursday 29th June

Friday 30th June

Nursery Transition Sessions

Wednesday 5th July 9:30 - 10:30am

Wednesday 12th July 9:30 - 10:30am

Tuesday 5th September 1:30 - 2:30pm

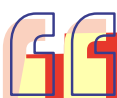
Sessions and Timings

Nursery

9am - 12pm

12pm - 3pm

All 3 year olds get 15 free hours
9am-12pm and afternoons can
be funded via 30 hours childcare
OR at a charge of £11



We are proud to be part of
The Creative Learning Partnership Trust



Welcome by the Chief Executive Officer



We are a small but growing Multi-Academy Trust with a passion for ensuring that we provide the best education possible for all of our children. Our children are at the centre of everything we do. Our Trust originated in August 2016.

The Trust is called the Creative Learning Partnership Trust. All of these words resonate through the organisation. The word Creativity is crucial to how we achieve the educational outcomes that we do - it is a key driver. For us creativity is the act of turning new and original ideas into reality. It is the ability to perceive the world in new ways to find hidden patterns and to make connections and to generate solutions and solve problems. The gift to be creative and imaginative must be made to every child if they are to succeed in their life and work and to be part of our ever-changing world.



CUBS: SCHOOL TRIP TO THE BRAMPTON

At Hempstalls, we provide our children with a nurturing and safe environment where children can form the foundations for their educational journey. We pride ourselves on providing high quality care to ensure that children settle quickly within their new environment and feel safe and happy. Children's well-being and happiness is our priority.

There are 3 settings that make up the Early Years Department:

Cubs, Nursery and Reception.

Cubs Nursery (Age 2-3)

We welcome our youngest children to the Hempstalls family at the age of 2 in our Cubs setting. Parents and carers may choose any combination of morning or afternoon sessions to meet the needs of their child. Children benefit from a warm and welcoming indoor/outdoor environment, weekly swimming, 'Cool Cats' (Physical Development), forest school and Rhythm Time sessions.



Caring Bears Nursery (Age 3-4)

When children are 3 years old, they will be welcomed into our Nursery. Your child may be entitled to 15 or 30 hours of free child care. The nursery setting offers both indoor and outdoor facilities and all children will have the opportunity to take part in weekly swimming session in our school swimming pool, Cool Cats (Physical Development) and forest school sessions.



Reception (Age 4-5)

Our vibrant and nurturing Reception setting welcomes children who are 4 and 5 years old. Children will be offered the opportunity to take part in a weekly swimming session to build water confidence and begin to push and glide through the water. Children in Reception will also be able to enjoy sessions in our Forest School where they can explore the outdoors, build shelters and even cook marshmallows on the open fire. Our Autumn Term Reception Sleepover is always very popular!



RECEPTION: LEARNING ABOUT FOSSILS

UNIFORM



**Short-Sleeved Shirt
(Pale Blue)**

Available from:
ASDA
From £2.50 (2 Pack)



**Straight Leg
Trousers
(Grey)**

Available from:
ASDA
From £6 (2 Pack)



**Slim Leg Trousers
(Grey)**

Available from:
ASDA
From £7 (2 Pack)



**Tailored Shorts
(Grey)**

Available from:
ASDA
From £5 (2 Pack)



**Pleated Skirt
(Grey)**

Available from:
ASDA
£7 (2 Pack)



**Ankle Socks
(Grey)**

Available from:
ASDA
£3 (10 Pack)



**Pinafore Dress
(Grey)**

Available from:
ASDA
From £9 (2 Pack)



**Gingham Dress
(Pale Blue)**

Available from:
ASDA
£4.50



**Hempstalls Logo
Jumper
(Navy Blue)
PREFERABLE**

Available from:
Smart Uniform
£12.95



**Hempstalls Logo
Cardigan
(Navy Blue)
PREFERABLE**

Available from:
Smart Uniform
£12.75



Hempstalls Book Bag

**School to provide the first bag
free of charge**

Available thereafter to buy from:
Smart Uniform
£7.95

PE Kit



**Swimming
Costume**

Available From:
ASDA
£4



**Swimming
Trunks**

Available From:
ASDA
£4



**Hempstalls
Swimming Bag
OPTIONAL**

Available From:
Smart Uniform
£5.50



We have a large stock of pre-loved uniform in school, available to all families. There is a vast range of sizes for parents to come into school and request items of pre-loved uniform.

Our stock includes logo jumpers/ cardigans, tops, trousers, skirts, pinafore dresses, summer dresses, shoes, PE kits and winter coats.



Things your child will need for school:



School Bag

School to provide



Water Bottle

School to provide



Swimming Kit



Lunch box if your child is having a packed lunch



A puddle suit that will be used in forest school that will be kept in school

School to provide



Wellies to be kept in school



Warm hat and gloves in the winter



Sun cream and hats when the weather gets warmer

Arbor

Arbor is an online platform used for pupil data, collection of payments and much more. All children at Hempstalls will have an Arbor profile which can be accessed easily via the online website <https://login.arbor.sc/> or mobile app.

Through this profile, you will see your child's personal information, add and edit contact details, make bookings and payments for meals, clubs and trips. All information is stored following GDPR guidelines and parental access is gained through security questions. You will soon receive a login for your child's profile.





Care Club

We at Hempstalls recognise that parents lead busy lives and need the flexibility at the beginning and end of the school day. To help with this we run a 'Before and After School' Club in School.



Breakfast Club

Includes Breakfast

- 7:30am - 8:45am - £6.00
- 8:15am - 8:45am - £4.50

After School Club

Includes a piece of fruit, drink & snack

3 Time Slots Available:

- 3:15pm - 4:00pm - £4.00 (snack not inc.)
- 3:15pm - 5:00pm - £7.00
- 3:15pm - 6:00pm - £8.50

Medicines & Inhalers in School

Please inform us if your child has any medical needs that we need to be aware of. In partnership with parents, we will complete a Care Plan to ensure that your child is receiving the correct care. This could be discussed at your home visit or transition visit. If your child is prescribed medication to be taken 3 times a day we recommend that this is administered by you before school, after school and at bed time. However, if the dose is prescribed to be taken 4 times a day we will administer one of the doses during school time but it must be a prescribed medicine with the pharmacist's label on the bottle and your child's name on. Parent's must visit the school office with the medicine so that the medicine can be stored securely and to complete a Medication Consent Form.



Swimming

We are fortunate to have the facility of a swimming pool at Hempstalls. You will be informed when your child begins swimming lessons. Girls will require a swim suit, cap and towel, boys need trunks (not shorts) and a towel. All long hair must be tied up with a swimming cap. We can not let your child swim if they have earrings in, for health and safety reasons, please make sure these are removed on swimming and P.E days. If you are thinking about getting your child's ears pierced please do this at the start of the six weeks holiday so that they will not miss any of their swimming lessons.



Autumn Term –Marvellous Me - Senses & Superheroes!

Personal Social and Emotional Development

We will get to know the layout of our Nursery and begin to learn and follow the rules.



We will begin to make new friends and get to know our keyworkers and staff in nursery. We will talk about belonging to a colour group and how to work together.

We will share how we feel and begin to think about how others feel.

We will complete the jigsaw units:

Being Me in My World— Who am I and how do I fit?

Celebrating Difference—Respect for similarity

Physical Development

We will develop our gross motor skills through different activities such as swimming, riding bikes & scooters. We will spend time in our outdoor area playing and exploring with large apparatus. We will use ribbons, streamers, flags to develop our arm muscles. We will learn how to use scissors and hammers with help from our adults. We will take part in daily disco dough to strengthen the muscles in our hands and fingers in preparation for holding pencils and pens correctly. We will put on our coats and attempt to fasten them, accepting help if required.

Mathematics

We will count objects up to 5, reciting numbers in order. We will subitise objects, sort objects using categories, learn the names of 2d shapes and explore patterns. We will sing many number rhymes to support our learning.



Understanding the World

We will learn about our 5 senses and how they help us to explore the world around us.



We will talk about who we live with and members of our family who we don't live with. We will share memories of things we have done with our families.



We will celebrate **British National Food Fortnight**, celebrating the diverse and delicious food that Britain produces—using our senses to try different foods. We will learn about where some food comes from such as vegetables and fruits. We will talk about the changes we notice (such as melting) as we make different foods.

We will learn about the different people who do specific jobs in our community and some of the tools and equipment they use. We will explore how some of their tools and equipment work.

We will also learn about the special people who help us in an emergency. We will talk about their uniforms, vehicles and the equipment they need.

We will talk about how we can help members of our community who are less fortunate than us (giving to charity, donating food) - **Children in Need**. We will also share how our families and communities celebrate **Bonfire Night**. As Christmas approaches, we will talk about how our families prepare and celebrate **Christmas** and compare with each other.

Literacy

We will notice some print, such as the first letters of our names, a bus or door number, or a familiar logo. We will draw freely and make marks on our pictures to stand for our names. We will have daily phonics sessions (phase 1) being encouraged to listen to environmental and musical sounds and talk about what we see, hear and do.



Communication & Language Development

We will talk about why it is important to listen and we will begin to learn ways to stay focussed.

We will take part in rhyme times and story sessions throughout the day to learn new vocabulary.

We will practise following instructions and begin to understand 'why' questions.

We will develop our communication by repeating grammatical forms from our adults.

Expressive Arts & Design

We will learn how to draw our faces by looking at ourselves in a mirror with careful observations. We will find out what an artist is and look at a portrait by Frida Kahlo. We will explore colour and colour mixing focussing on mixing 2 primary colours together. We will talk about how colours make us feel. We will learn how to join materials together using glue and masking tape to enable us to freely create using different materials. We will sing a variety of our favourite songs and learn new songs to celebrate Christmas.

Spring Term – The Big Freeze / Growing & Giants

Personal Social and Emotional Development



We will share our new year resolutions and continue following the nursery rules needing less help to remember them. We will grow in confidence selecting and using resources and playing with more than one friend. We will become more independent at going to the toilet and we will continue to understand the importance of healthy food choices including brushing our teeth.

We will complete the jigsaw units:

Dreams and Goals-Aspirations, how to achieve goals and understanding the emotions that go with this
Healthy me—Being and keeping safe & healthy

Physical Development

We will continue to develop gross and fine motor skills (weekly swimming, daily squiggle whilst you wiggle, and weekly fundacats and daily choices) We will visit forest school regularly, applying gross and fine motor skills in different ways. We will use one handed tools to mark make with. We will be able to put our coats on independently, whilst still having support to fasten them.



Communication & Language Development

We will continue developing our listening skills and stop and respond when we hear the signal to listen. We will begin listening to longer stories and talk about them. We will follow an instruction involving two steps. We will speak in longer sentences of up to 6 words and begin to express our points of view with actions. We will continue to use new vocabulary learned throughout the day.

Literacy

We will continue to understand print has meaning by identifying unfamiliar signs and logos and predicting what they mean by looking at the clues surrounding them. We will start to recognise words that start with the same initial sound. We will continue listening to stories, identifying parts of the book. We will handle books correctly and point to the text on the page. We will continue to take part in adult led phase 1 phonics sessions as well as being immersed in rhymes, songs and stories throughout the day. We will learn new vocabulary from stories being read to us. We will write for a purpose using some of our print and letter knowledge. We will trace our names and begin to write some of our name without prompts. We will be able to draw vertical lines / horizontal lines and circle shapes independently.



Mathematics

We will continue counting up to 5 objects from a larger group. We will get faster at subitising. We will read numbers and match to amounts. We will name numicon shapes and use our fingers to show quantities. We will compare two groups of objects and use vocabulary taught when reasoning about them. We will recap 2D shapes, talking about their properties and explore shapes making other shapes. We will begin to learn what 3D shapes look like and some of their names (cylinder, cube, cuboid, cone, sphere). When building, we will choose shapes to suit a purpose. We will recap learning about patterns and make up our own patterns using movement and music. We will also extend patterns (ABAB). We will use positional language to follow directions and routes. We will continue to rote count past ten as well as being able to count backwards from 10.

Understanding the World



We will talk about events that have/ are going on in our lives, families and communities (Chinese New Year, Valentines Day, Pancake Day, Mother's Day). We will find out about the animals & people who live in the Arctic. We will learn about the Sunrises festival. We will celebrate the Winter Olympics, enabling us to know about different countries, people and sports in the world. We will investigate freezing, melting, floating and sinking with different materials. We will begin to respect and care for our natural environment. We will talk about the changing environment moving into Spring, and answer the question "What is causing the plants / trees to grow? We will plant seeds and learn how to care for growing plants, beginning to understand their life-cycle.

Expressive Arts & Design

We will continue independently joining materials using techniques learned last term. We will use materials of different scales to create our own ideas. We will continue practising drawing faces, refining techniques learned last term, whilst adding other body parts. We will continue to investigate how colours make us feel and choose appropriate colours to paint an Arctic landscape. We will learn about Alberto Giacometti and his sculptures. We will create sculptures in the style of him using different materials.

Summer Term – Down on the Farm / Commotion in the Ocean

Personal Social and Emotional Development

We will independently follow the nursery rules. We will be confident using the toilet remembering to wash and dry our hands. We will understand the need for protecting ourselves from the Sun and ways to do this. We will understand not everyone likes the same things and we will try to solve falling outs with help from our adults. We will talk about what we have enjoyed about nursery and share our thoughts and feelings about going into Reception.

We will complete the jigsaw units:

Relationships-Building positive, healthy relationships

Changing Me -Coping positively with change

Physical Development

We will be more confident, competent, creative and adaptive movers. We will take regular trips to our school field, practising moving in a larger area. We will continue to develop our gross motor skills (swimming, squiggle whilst you wiggle, and fundacats) along with own daily choices. We will use our dominant hand to hold and control one handed tools using them safely. We will practise holding pencils everyday to develop the tripod grip and continue to take part in funky finger challenges. We will try our best to fasten our coats independently.

Communication & Language Development

We will continue to listen and pay attention to more than one thing at a time. We will sing a variety of songs and rhymes. We will enjoy listening to longer stories throughout the day and at snack time. We will talk about familiar books as well as being able to tell a long story. We will start conversations during our play and in other contexts using previously taught vocabulary.

Understanding the World



We will continue to talk about events that have/are going on in our lives, families and communities

(World Environment

Day, Father's Day/ Eid.

We will find out about the Countryside and its code and why it is important for people to follow. We will learn about the life-cycles of some farm animals and how some of the animals provide us with milk, eggs, which we can turn into butter, yogurts, ice-cream.

We will look at some farms around the world and begin to learn about fair-trade.

We will learn about the creatures and plants that live in the sea and continue to investigate forces.

We will continue to understand the need to respect and care for natural environments.

We will talk about getting ready for reception class and what we are looking forward to as well as sharing our wonderful memories of nursery.

Expressive Arts & Design

We will continue to join different materials refining techniques we have been taught. We will continue to practise drawing ourselves. We will continue to investigate mixing colours using different medias (watercolours, oil paints, playdough). We will learn about Paul Klee and his painting 'The Golden Fish'. We will create our own magical sea pictures in the style of him using watercolours, paints, wax crayons. We will use instruments to make our own sea music using some of the techniques we used last term. We will use drawings to represent our music. We will continue to sing songs we know and make up our own songs.

Mathematics

We will be secure counting objects (1:1 and subitising) up to 5. We will use numicon shapes when we are reasoning about numbers. We will solve mathematical problems using fingers, objects, numerals and marks. We will recap knowledge about patterns and notice mistakes to fix. We will learn patterns can also be in stories and events (cooking, getting dressed.) We will use vocabulary related to time. We will begin to recall the days of the week in order and some of the months of the year. We will take part in activities involving measures, using mathematical vocabulary to compare measures. We will continue to learn about 2D & 3D shapes and explore how shapes can have other shapes inside them.



Literacy

We will continue to know that print has meaning and begin to know the direction it is read. We will know books have a cover and a blurb. We will begin to understand what a sentence is and look for full stops, capital letters and spaces between words. We will continue with our phonic sessions exploring a letter/sound each week.

We will continue to rhyme, finishing off well known rhymes verbally and making new ones up. We will be able to write our first name copying from our name cards. We will be able to copy drawing cross shapes and square shapes.

