

# Animals Including Humans

## Year 2



### Review:

*What should I already know?*

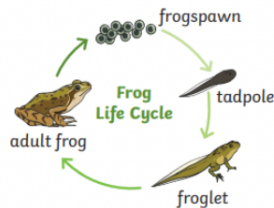
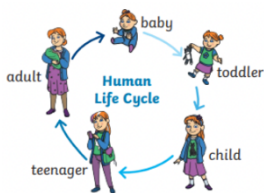
- I know how to sort living and non-living things.
- I know the name of the parts of the human body.
- I know about senses and which part of the body they link to.

### Vocabulary

|                        |   |
|------------------------|---|
| Biology                | Biology is all about living things.                                   |
| Working Scientifically | is all about working like a scientist to answer scientific questions. |

### Essential knowledge.

- Animals, including humans, have offspring which grow into adults.
- All young animals change as they go through different stages of their life cycle.

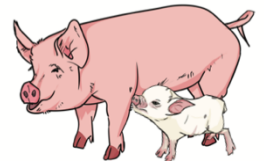


- To stay alive, humans have 3 basic needs for survival.



- To stay healthy, humans need to exercise, eat a balanced diet and have good hygiene.

|            |  |
|------------|--|
| Adult      | A fully grown plant or animal.                             |
| Offspring  | The child of an animal.                                    |
| Develop    | To grow bigger and stronger.                               |
| Life cycle | The stages a living thing goes through in their life.      |
| Reproduce  | To have babies or offspring.                               |
| Diet       | The food and water that an animal eat.                     |
| Hygiene    | How to keep ourselves clean and stop germs from spreading. |



Working Scientifically



#### Our enquiry focus:

|                             |                 |                                     |              |          |
|-----------------------------|-----------------|-------------------------------------|--------------|----------|
| Observing Changes Over Time | Pattern Seeking | Identifying, Grouping & Classifying | Fair Testing | Research |
|-----------------------------|-----------------|-------------------------------------|--------------|----------|

### Skills I will need:

- I will ask questions about how different animals grow.
- I will observe how animals grow and comment on how they change.
- I will be able to group needs on whether they are basic or non-basic for animals.
- I will evaluate different lifestyles and use my findings to make healthy choices.

