

Plants

Year 1



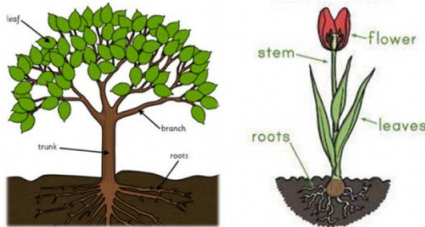
Review:

What should I already know?

- I have explored the natural world.
- I have drawn pictures of plants.
- I know how plants change during the seasons

Essential knowledge

- I will be able to **identify and name** a variety of common wild and garden plants.
- I will be able to **identify and name** the petals, leaves, root and bulb/seed of a plant.
- I will be able to **identify and name** the roots, trunk, branches and leaves of a tree.
- I will be able to **identify and name** several deciduous and evergreen trees.



Garden Plants



Wild Plants



Vocabulary

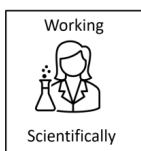
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|------------------------|--|
| Biology | Biology is all about living things. |
| Working Scientifically | Is all about working like a scientist to answer scientific questions. |
| Wild plant | A plant that grows from a seed wherever it falls and without human help. |
| Garden plant | ..A plant that people plant and choose to let grow in their garden. |
| Weed | A wild plant that grows in places where people don't want them. |
| Deciduous | A tree that loses its leaves/spines during autumn and winter. |
| Evergreen | A tree that keeps its green leaves/spines all year. |

Etymology Deciduous

comes from Latin words meaning "to fall down or off," because these trees drop their leaves every year

Our enquiry focus:

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|-----------------------------|-----------------|-------------------------------------|--------------|----------|
| Observing Changes Over Time | Pattern Seeking | Identifying, Grouping & Classifying | Fair Testing | Research |
|-----------------------------|-----------------|-------------------------------------|--------------|----------|



Skills I will need:

- I will ask questions about the plants I observe in my local environment.
- I will observe the differences between plants and trees.
- I will observe the different parts of plants and trees and label them.
- I will draw diagrams of plants and trees and record my findings.

