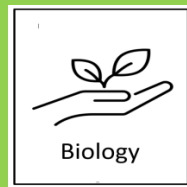


# Animals Including Human

## Year 2



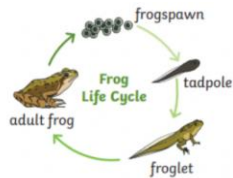
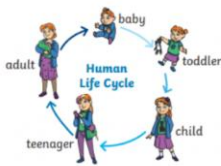
### Review:

What should I already know?

- I know how to sort living and non-living things.
- I know the name of the parts of the human body.
- I know about senses and which part of the body they link to.

### Essential knowledge

- Animals, including humans, have offspring which grow into adults.
- All young animals change as they go through different stages of their life cycle.



- To stay alive, humans have 3 basic needs for survival.



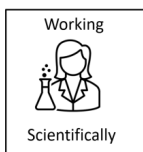
- To stay healthy, humans need to exercise, eat a balanced diet and have good hygiene.

### Vocabulary

<b>Biology</b>	Biology is all about living things.
<b>Working Scientifically</b>	Is all about working like a scientist to answer scientific questions.
<b>Adult</b>	A fully grown plant or animal.
<b>Offspring</b>	The child of an animal.
<b>Develop</b>	To grow bigger and stronger.
<b>Life cycle</b>	The stages a living thing goes through in their life.
<b>Reproduce</b>	To have babies or offspring.
<b>Diet</b>	The food and water that an animal eat.
<b>Hygiene</b>	How to keep ourselves clean and stop germs from spreading.

### Etymology Reproduce

"babies" or "children," and the word comes from Old English, literally meaning "those who spring off"



### Our enquiry focus:

<b>Observing Changes Over Time</b>	<b>Pattern Seeking</b>	<b>Identifying, Grouping &amp; Classifying</b>	<b>Fair Testing</b>	<b>Research</b>
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### Skills I will need:

- I will ask questions about how different animals grow.
- I will observe how animals grow and comment on how they change.
- I will be able to group needs on whether they are basic or non-basic for animals.
- I will evaluate different lifestyles and use my findings to make healthy choices.

