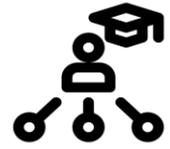




**Year 3 - Religious Education—**  
**Autumn Term**  
**Religion - Hinduism**



Teaching and practices.

**Review**

- Where do Christians and Muslims go to worship? Y1 Y2
- The Creation story in Christianity (Y2)
- Diwali story recall Rama Sita (Assembly Whole school)

**Essential knowledge**

-Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers. 2.1d  
 Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour. 2.6d

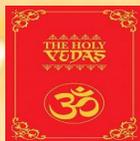
- Know The Big Bang theory and compare it to the Hindu creation story.
- Know creation story is written in the Vedas that can be found in a Mandir.
- Know right action produce good results. (Karma)
- Know Hindus believe the earth is their mother and humans are its children and they perform puja for it.
- Know Hindus believe all souls will be reborn into more lifetimes on earth, so we have to look after the earth for our own future sakes.

**Key vocabulary**

Hindu	Follower of Hinduism
mandir	Temple where Hindus go to worship
puja	Hindus acts of worship
Vedas	Oldest scriptures/text of Hinduism
Brahma	The creator God of the Hindu sacred trinity
karma	The cycle of cause and effect.

**Key vocabulary with etymology**

**karma** - "" originates from the Indian language word "karman" (कर्मन्), which literally means "action," "work," or "deed".



**Thinking like a theologian**

- I will explore The Big Bang theory and The Hindu creation story.
- I will retell the Hindu Creation story.
- I will explore the key things in a mandir
- I will engage in P4C to discuss why looking after the earth is important.
- I will reflect by understanding how to make karma right.

**What is karma for a Hindu?**

