



Year 1 - Religious Education— Spring Term

Religion - Christianity



Teaching and practices.

• Review

- Retell nativity story. (Christmas production Y1)
- Retell story of The Good Samaritan Y1
- Christians are baptised in a church Y1.

Essential knowledge.

Engage with stories and extracts from religious literature and talk about their meaning 1.1a

-Explore the preparations for and find out the celebrations for festivals. 1.2b

- Know, how to sequence and retell the Easter story.
- Know Judas betrayed Jesus.
- Know most of the Easter symbols and understand that they represent new life.
- Know how Christians prepare for Easter and how they celebrate.
- Know the bible defines Jesus' death as salvation for Christians and God resurrected Jesus.
- Know the period of lent teaches Christians to replicate Jesus Christ's sacrifice and withdrawal into the desert for 40 days .



Key vocabulary

resurrection	The rising of Christ from the dead.
symbols	A thing that represents or stands for something else
lent	40-day period observed as a time of fasting, or repentance,
sacrifice	Christ's offering of himself on the Crucifixion
betrayal	Not to be loyal to someone, often by doing something harmful.
salvation	Being saved or protected by harm.
sin	Doing something wrong and not following God's way.

Key vocabulary with etymology

Resurrection originates from the Latin word "resurrectio," derived from "resurgere," meaning "to rise again."

Thinking like a theologian

- I will explore the Easter story and discover what it teaches Christians about hope, redemption, and the significance of the resurrection in their faith and daily lives.
- I will engage in role play and enact the story of Easter.
- I will reflect on the meaning of the symbols for new life, like the egg and spring flowers, and what they mean to Christians as hope and renewal in faith.

What does the Easter story teach us?

