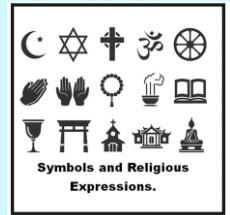




Year 2 – Religious Education– Spring Term

Religion – Christianity



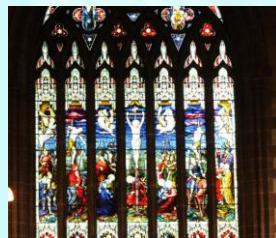
Review

- Sequence the Easter story Y1.
- Christians believe in Easter and the different symbols that represent Easter. And New life Y1
- Christians believe Jesus was resurrected and given a new life. Y1
- After baptism a baby becomes a Christian.

Essential knowledge

Explore stories from religious traditions and find out about attitudes to the natural world. 1.4c
Engage with religious beliefs and ideas expressed through story symbol and other visual forms of expression. 1.3c

- Know 'The Creation story' and understand the love God put in when putting his creation together.
- Know how and why Christians believe in showing love to God's creation and the natural world.
- Know that since God created the seventh day sacred and rested on it, many people choose to take Sundays off and Christians believe Sunday is a rest day.
- Know that stained glass windows on church buildings symbolise the stories of the Bible.



Key vocabulary

creator	When God made the universe, the heavens and the earth.
Adam	Adam was the first man on earth
Eve	The first woman God created.
sustainer	God who keeps the creation in existence
belief	an acceptance that something exists or is true, especially one without proof.
evolution	The way things grow and develop
stained glass windows	A window made of coloured glass, often showing religious pictures and usually seen in churches

Key vocabulary with etymology

sustainer - originates from the Middle English period (1150-1500) and is derived from the verb "sustain".

Evolution comes from the Latin evolutio, meaning "to unroll like a scroll")

Thinking like a theologian

- I will explore the creation story and understand how the earth was created.
- I will engage in activities in making my own stained glass window and explore how biblical stories come to life in the stunning windows of our churches.
- I will reflect and understand what the creation story teaches us.

What does the 'creation story' teach us?

