



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Sport Premium Plan 2025-26



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Inter-school sports competitions promoted throughout the school where children were given the chance to compete in a variety of different sports. Non sporty children also provided with opportunities of sporting competition.	We have received the Goldmark award for 24/25. Over 50 KS2 children have represented the school and competed in inter-school sporting competitions. This has improved from the previous academic year with the children taking part in a variety of different sports and also in events for non-sporty children who are not consistently active.	Children have competed in events that the school has not competed in before (netball, athletics, non-sporty). We are now focusing on competing in every inter-school event and targeting more intra-school events.
Year 5 and 6 having the opportunity to swim at a 25 meter pool to reach their end of KS2 target.	Access to the larger Jubilee swimming pool has had a significant positive impact on Year 5 and 6 students. The increased space has allowed for more focused and effective swimming lessons, enabling students to build confidence and improve their technique. With better facilities and more room to practice, many pupils have made noticeable progress in their swimming ability, helping them build their swimming skills to meet or meet curriculum targets and develop an important life skill.	This academic year, year 5 and 6 have both accessed a larger swimming pool. We believe this will now be the start of a journey where year 5's become more confident in a larger pool in preparation for their end of key stage 2 targets in swimming. We aim to boost the percentages of year 6 children passing their end of KS2 target.
Outdoor and adventurous activity provided to each year group to enrich the curriculum	Each year group from Year 1 to Year 6 has had the opportunity to take part in outdoor adventurous activities, enriching the PE curriculum in exciting new ways (forest school, balance and bean, clip n climb, Kibblestone, skiing and PGL Boreatton Park). These activities have been a huge success, with children frequently sharing how thrilling and enjoyable their experiences were. Many have even been inspired to try similar activities outside of school, showing how these outdoor adventures have sparked a lasting	These outdoor adventurous activities provided children with champion opportunities of new sports they may not have done before. Target more sporting opportunities for children.

<p>Staff have been lifeguard trained and CPD has been given to year 3 and 4 staff on how to deliver high-quality swimming lessons.</p> <p>Raised the profile of after-school clubs providing more opportunities</p>	<p>enthusiasm for physical challenges and exploring the outdoors.</p> <p>Water Stars came to our primary school and had a strong impact by training staff lifeguards and equipping them with effective strategies for delivering PE lessons to Key Stage 1 and Lower Key Stage 2. This training has not only enhanced the safety and confidence of staff during swimming sessions but has also improved the quality and engagement of PE lessons, ensuring that children receive dynamic, well-structured physical education in line with our swimming scheme. Lifeguard training also provided so staff can deliver swimming sessions.</p> <p>The variety of after-school sports clubs offered (cricket, football, netball, multi-sports) at our school has had a fantastic impact on children's enthusiasm and participation in physical activity. With clubs delivered by the company ASM as well as Young Ones Dance, the profile of sport has been significantly raised across the school. These clubs have provided fun, inclusive opportunities for children to try new activities, build skills, and develop a love for staying active beyond the school day. ASM also provided fantastic sports days for EYFS, SEND children, KS1 AND KS2 which had a fantastic impact on all children.</p>	<p>Children in school improving swimming skills and reaching higher targets in swimming scheme (Water stars scheme). Staff feel much more confident delivering safe and effective swimming lessons.</p> <p>More children accessing sporting after-school clubs. Target staff delivering one sport club each academic year.</p>
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PE Scheme - Get SET 4 PE	All staff are more familiar with GetSet4PE, they feel more confident teaching PE lessons. Children are receiving high-quality PE lessons having the opportunity to access videos, specific skills and game situations.	Target CPD for EYFS and teachers. ASM delivering watch me sessions so EYFS can deliver independently. Young ones dance delivering watch me sessions so all staff can deliver high-quality dance sessions.
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Key priorities and Planning 25-26

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To train members of staff (lifeguard trained) to teach high-quality swimming lessons in school from caterpillars to Year 4.	Through lifeguard training and CPD with Water Stars staff will become more skilled and confident in delivering swimming lessons in line with the curriculum. Staff provided with 1 scheduled swimming classroom- based meetings after school and each lifeguard provided with an	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Staff will be confident in delivering sessions to a high quality. Children will receive the best chance to progress in fundamental swimming skills as they move through the school. Children will be prepared for Year 5 and 6 where they attend swimming 	£575

	opportunity to team a swimming lesson with a water stars member of staff for CPD.		lessons at a larger pool (Jubilee).	
To train and support EYFS staff and teachers to deliver PE lessons through CPD.	EYFS assess lessons provided from ASM sports coaches every term ((3-week period) and deliver their own sessions in line with this after. EYFS will be able to provide high-quality sessions and be able to reflect on sessions with coaches.	Increased confidence, knowledge and skills of all staff in teaching PE and sport aiming to provide children to reach end of year targets.	<ul style="list-style-type: none"> Staff will be confident in delivering sessions to a high quality. EYFS children receive high quality PE sessions on a weekly basis focusing on fundamental skills. 	£750
Year 5 and 6 children have the opportunity to swim in a 25m pool.	Year 5 and 6 children feel more confident in a larger pool and meet targets set by national curriculum.	The engagement of all pupils in regular physical activity.	<ul style="list-style-type: none"> Year 5 and 6 children to make progress in water confidence in a larger pool in preparation for high school. Target percentage increase from last two years. 	£3400
Introduce a triathlon (cycling, running and swimming) day to raise the profile of sport in the school (intra school sports).	All children taking part in physical activity and promoting the importance of fitness for health.	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> All children participate in regular physical activity. Children understand the importance of staying fit and healthy. 	Fundraising event
<p>More children taking part in competitive sporting inter and intra school sports school competitions.</p> <ul style="list-style-type: none"> To receive the Goldmark Award 2025. To continue to promote different sports and the opportunity for all children to 	<p>Children representing the school and participating in inter sports competitions in a variety of sports.</p> <p>Promoting different sports for children to attend outside of school.</p>	Key indicator 5: Increased participation in competitive sport.	<ul style="list-style-type: none"> More children to participate in inter sports competitions. Non-sporty children having the opportunity to take part in sporting competition. Trust competitions to 	<p>Cover for teachers (supply)</p> <p>£300- School Games fee</p> <p>Travel costs - tbc</p>

<p>represent the school.</p> <ul style="list-style-type: none"> To take part in trust sporting competitions in a variety of sports. To raise the profile of girls sport in the school. 	<p>Children have the opportunity to compete against schools in the trust in a variety of different sports.</p> <p>Girls to take part in a specific led after-school clubs as well as having the opportunity to attend sporting competitions.</p>		<p>boost engagement in competitive sports.</p>	
<p>Provide high-quality PE equipment that can be used at break/lunch times as well as PE sessions.</p> <p>Different sports provided by lunch time staff at lunch times that boost engagement and participation in physical activity.</p>	<p>Children are inspired by other children's achievements and encouraged to participate in physical activity.</p> <p>Children and teaching staff are celebrated for participating in physical activity and exercise.</p> <p>Children have the opportunity to be physically active at lunch times and having the opportunity to play different sports.</p>	<p>] Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> Children have the opportunity to access sport throughout the day at school (daily mile, sport at lunch times, after-school clubs). Staff and children's sports achievements are celebrated and it encourages children to participate in physical activity. 	<p>Resources for display £2000</p> <p>Staff providing high-quality after school clubs £1000</p> <p>ASM Cost Sports Day- £1275</p> <p>Children bringing awards from outside of school</p>
<p>To further broaden experiences across the PE curriculum and further enhance outdoor adventurous opportunities</p>	<p>Children to participate in a new sporting activity to broaden their experiences across the PE curriculum.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children to participate in a new sporting activity.</p> <p>Year 1 - Balance and Beam</p> <p>Year 2 - Clip and climb</p> <p>Year 3 - Forest School</p> <p>Year 4 - Kibblestone</p> <p>Year 6 - Skiing and residential</p> <p>Young ones dance.</p>	<p>£6000</p>

To have a professional athlete deliver an inspiring assembly and provide PE sessions for KS2 promoting sport throughout the school	Children attend an athlete led assembly which involves questions and answers. Children then experiences professional style PE sessions promoting the importance of staying fit and active (healthy eating promotion).	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Year 1-6 assembly. Children have opportunity to see first hand what you have to do to become and stay a professional athlete. Experience of high-quality PE sessions which should push children to want to become more physically active in and outside of school.	£551

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:
Subject Leader or the individual responsible for the Primary PE and sport premium:
Governor:
Date: