

# Geography

Year 2 Autumn Term - **Local land use**



Place

## Retrieval and Review

- Know that the equator is an imaginary line around the middle of the Earth.
- Recall the North/South pole, deserts and rainforests and their features.
- Identify changes during the seasons.

## Essential Knowledge:

- Investigate and record the area around school.
- Use 4 figure grid reference
- Identify and record the land use in the school community.
- Identify and record significant buildings in the school community and understand how they are used.

## Enquiry/fieldwork

Is noise pollution a problem in our school community? How does land use effect noise pollution?

## Key Vocabulary

Land use	How the land is used in an area, e.g. road, houses, shops.
Aerial Map	Photo taken from above, from Greek word 'aer' for 'air'.
Map	A drawing of an area of land
Scale	Comparing a distance
Community	A place where people live
Pollution	Something that is harmful, e.g noise pol-



Thinking like a Geographer:



Maps skills  
and  
Fieldwork



Environment and  
sustainability



Scale