



Geography - Curriculum Overview

Year Group	Autumn Term	Spring Term	Summer Term
Cubs	Explore and respond to different natural phenomena in school grounds (Autumn and Winter). Notice the differences between people.	Explore and respond to different natural phenomena in school grounds (Spring).	Explore and respond to different natural phenomena in school grounds and on trips (Summer). Explore natural materials, indoors and outside.
	Concept: Change	Concept: Change	Concept: Change
Nursery	Talk about their homes- similarities and differences.	Use stories to talk about different countries in the world and talk about experiences using photos.	Use photos to discuss different countries and develop vocabulary including hot and cold countries.
	Concept: Place	Concept: Place	Concept: Place
Reception	Use simple maps to find their way around school and locate objects and features. Know that their school is part of a community.	Make simple maps to record stories or objects/ features and places.	Use geographical words to describe the location of an object or feature. Visit places in the community and understand that some places are special to members of the community.
	Concept: Place and Space	Concept: Place and Space	Concept: Place and Space
Year 1	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding area.	Hot and cold areas of the world in relation to the equator and North and South pole.	Investigate the geography of our school using maps, scale and symbols.
	Concept: Diversity	Concept: Diversity	Concept: Interaction
Year 2	Geography of the surrounding area around the school.	Name and locate the world's seven continents and five oceans.	Compare small area in UK and small area and contrasting non-European country.
	Concept: Change	Concept: Diversity	Concept: Perception and Representation
Year 3	OS maps and land use Local study	Name and locate countries and cities of the UK, geographical regions.	Latitude, longitude, equator, north and south hemisphere, tropics, time zones.
	Concept: Change	Concept: Change	Concept: Interaction
Year 4	Describe and understand key aspects of Vegetation Belts	North America - Environmental regions - Physical characteristics - Human characteristics - Countries and major cities	Describe and understand key aspects of earthquakes California
	Concept: Diversity	Concept: Interaction	Concept: Perception and Representation

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Year 5	Describe and understand key aspects of Rivers and water cycle.	<p style="text-align: center;">Europe</p> - Environmental regions - Physical characteristics - Human characteristics - Countries and major cities	Describe and understand key aspects of Mountains and Volcanoes. Italy
	Concept: Interaction	Concept: Interactions	Concept: Change
Year 6	<p style="text-align: center;">South America</p> - Environmental regions - Physical characteristics - Human characteristics - Countries and major cities	Describe and understand key aspects of Biomes.	Describe and understand key aspects of the Amazon.
	Concept: Diversity	Concept: Diversity	Concept: Perception and Representation
<p>Concepts</p> <ul style="list-style-type: none"> Place, space, time and scale Interaction, diversity, change, perception and representation 			
<p>Geography</p> <ul style="list-style-type: none"> Session 1: Explore the concept and vocabulary Session 2: Space - scale and map Session 3: Place - Physical features Session 4: Place - Human features Session 5: Enquiry based on concept e.g. perception / interaction Session 6: Sustainability 			