

Forest School

Year 1/2

Summer



Using fire for cooking

What I already know

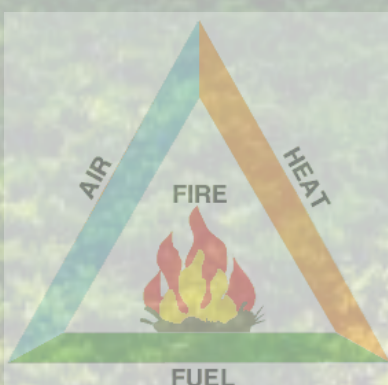
Have observed and talked about fire lighting procedures and contribute by selecting suitable fuel to light a fire.

Have some understanding of safety procedures – fire safety and toasted marshmallows with support.

Vocabulary	
Fire triangle	Air, heat and fuel
Fuel	Something that keeps the fire burning
Spark	Made by rubbing 2 pieces of metal
Flame	Burning gas that makes up part of a fire
Flint and steel	Method of sticking a spark
Safety rules	Rules that are kept to keep us safe.
Cotton wool	Flammable material



Connecting Concepts



Fire needs three things to remain alight. Remove either the fuel (like wood, dried grass, hay), air (oxygen) or the heat (matches, flame) and the fire will go out.

Skills

Contribute to fire lighting by gathering suitable fuel that is available.

To cook a simple dish on an open fire with support.

Experience using a flint and steel to spark a flame.

Light a piece of cotton wool under supervision.