



# Grammar and Punctuation - Year 1

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| <p><b>Terminology</b></p> <p>letter<br/>capital letter<br/>word<br/>sentence<br/>punctuation<br/>full stop<br/>question mark<br/>exclamation mark<br/>singular<br/>plural</p> | <p><b>Punctuation</b></p> <p>Separation of words with spaces</p> <p>Introduction to capital letters, full stops, question marks to demarcate sentences</p> <p>Capital letters for names of people, places, days of the week, and for the personal pronoun I</p> |
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| <p><b>Word</b></p> <p><b>Plurals</b><br/>Regular plural noun suffixes –s or –es (e.g. dog, dogs; wish, wishes)</p> <p><b>Suffixes</b><br/>Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)</p> <p><b>Prefix</b><br/>How the prefix un- changes the meaning of verbs and adjectives (negation, e.g. unkind, or undoing, e.g. untie the boat)</p> | <p><b>Sentence</b></p> <p>How words can combine to make sentences</p> <p>Joining words and joining clauses using and</p> |
| <p><b>Text</b></p> <p>Sequencing sentences to form short narratives</p>   |  |