

# Hempstalls Primary School COME AS YOU ARE AND LEAVE AS A CHAMPION







01782 950082



office@hempstalls.staffs.sch.uk



www.hempstalls.staffs.sch.uk.



Dear Friends and Families of Hempstalls,

Our transition week has been fantastic. The children have thoroughly enjoyed their story time sessions with their new class teachers, and our move-up day yesterday was filled with art and team games and stories galore! Our current Y6 children have also equally enjoyed their transition days to high school.

A big shout out to our Year 2 team, who had wonderful trips to Llandudno, enriching their knowledge of the history curriculum. Their behaviour was outstanding.

Good luck to our upper Key Stage 2 team for their production of "Shrek the Musical" next week. You are in for a real treat!

Thank you to everyone who took the time to complete our survey. Your feedback has provided us with valuable insights that we will celebrate and act upon in the new academic year.

We had a fantastic time last Friday morning celebrating our 100 Great Read Prize assembly! A record-breaking 192 prizes were given out by Miss Potts and the reading council and it is fantastic to see so many champion readers who are reading for pleasure. Sawain, Ivan, Carter, Alexia, Everleigh and Leah managed to crack the Magic 100 and enjoyed a special trip to Waterstones this week to pick out their own selected texts. Well done everybody!

Thank you for your continued support,

Miss A Bell Headteache



# **TERM DATES**



Friday 12th July Nursery Graduation







This week in cubs, we have been reading our new story 'Spot goes to nursery', the children have enjoyed a story from their new teacher, Well done to all the children who had a transitioning day in to nursery, they have had lots of fun.

Sports day 10th July - 9.30 - 10.30
If your child does not attend this session and you would like them to participate, please arrive at 9.30 and make your way to the field.

We have a collection of spare jumpers /cardigans in cubs, please can all children's clothing be clearly labeled.



Thank you team cubs.



What a great week we have had! This week our text has been What the Lady Bird Heard on Holiday by Julian Donaldson. We have been exploring the sights of London and looking at simple maps. We drew a map from our classroom to KS1 and followed it. Transition day was fantastic, and the children really enjoyed exploring their new classrooms and meeting their new teachers. In phonics we have been reading words with the /er/ and /est/ ending. In maths, we have been looking at number bonds to 10.

Thursday 18th July – Class end-of-year party, children are to come to school in their party clothes and bring a disposable wrapped plate of party food that they will eat. NO NUTS.

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Our nursery children have enjoyed another busy week at Hempstalls. We have successfully started some transitional activities and have enjoyed meeting our new class teachers. A huge well done to Mrs Davidson's class for their superb sports day, despite the weather we had lots of fun. In phonics this week we have been learning some new sound and focussing on our book handling and storytelling skills. In maths, we have been consolidating our knowledge about numbers. Seeing the children's imaginative skills being used in our deconstructive role-play area has been wonderful.

Nursery graduation - Friday 12th July 9.30-10.30 we have our final numbers for this. If you haven't yet returned your invite please speak to a staff member.

Swimming next week - Mrs Thompsons class - green, blue and red team







Please download the app and set up an account to view your child's profile and your personalised news feed.

### Your trash is our treasure!

At Hempstalls, in the EYFS Department we are in the process of developing our learning environments. We are eager to gather wooden, natural & real resources for our classroom that will enhance learning and vocabulary for our children and create a purposeful, calm and inviting environment.

If you have any of the below you would be happy to donate, or you know where we could source items that are in good condition please speak to your class teacher / room leader.

> We are looking for ... Old saucepans / kitchen utensils

> > **Wooden crates**

Electrical cable drums

**Picture frames** 

Small Rugs / mats

**Baskets** 

Thank you for your continued support Mrs Mullock (Assistant head / EYFS Leader)













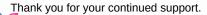
THIS IS LIZ AND KATE, VOLUNTEERS FROM NSPCC, THEY VISITED YEAR 2/5/6 THIS WEEK TO DELIVER THE SPEAK OUT STAY SAFE PROGRAM WITH THE HELP OF BUDDY.

- SPEAK OUT AND BE TAKEN SERIOUSLY • BE KEPT SAFE
  - GET HELP WHEN THEY NEED IT.

HTTPS://WWW.NSPCC.ORG.UK/KEEPING-CHILDREN-SAFE/OUR-SERVICES/WORKING-WITH-SCHOOLS/

### **HEALTHY LUNCHBOXES**

We have seen an increase in the amount of chocolate, crisps, and sweets in children's lunch boxes. In order for us to promote healthy eating and wellbeing with the children, please send your child with a maximum of TWO treats to eat after their sandwiches.





STOCKS ARE VERY LOW. PLEASE CAN WE HAVE ANY DONATIONS OF NEW OR PRELOVED SOCKS, PANTS AND TIGHTS. THANK YOU SO MUCH PLEASE RETURN **BORROWED ITEMS ASAP. THANK YOU.** 

# **LUNCHTIME AWARDS!**

**RB - KAIDEN** RM - HENRY





# What Parents & Carers Need to Know about

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

# WHAT ARE THE RISKS?

# PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

# SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

# INAPPROPRIATE

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

# SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

# Advice for Parents & Carers

### ENABLE FAMILY SHARING

**∱∱**∱ Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

# APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

## STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature.

Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny!) it. This option only becomes available if you've set up Family Sharing.

### SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you ca specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

# TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

# Meet Our Expert



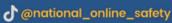












Families' Health and Wellbeing

# School Nurse Virtual drop in clinic

Midlands Partnership

NHS Foundation Trust

A Keele University Teaching Trust

Every

Thursday from

3.30 - 4.30pm





The School Nurse is here to help your child feel healthy, happy and safe during their school years and to get the best from their education. If you have any concerns about their health and wellbeing please drop in to chat.

Join the link and talk to a School Nurse.

We provide a confidential and friendly service

mpft.live/schoolnurse



Families' Health and Wellbeing Service (0-19)

Midlands Partnership
NHS Foundation Trust
A Keele University Teaching Trust

We now have a text messaging service for parents/carers of children aged 0-19 who live in Staffordshire.

Get advice from our Public Health nurses (Health Visitors and School Nurses).

# TEXT: 07520 615722



Feeding and nutrition



Child development





Emotional health and wellbeing













We might inform someone if we were concerned about your safety but we would usually speak to you first. Your messages are stored and can be seen by other health one staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate message book to confirm we have received your text. Texts will only be seen between 9em and 5om. If you need help before you hear book from us confact your \$\text{GP}\$, needed well in carrier or sile! \$111. Our text number does not receive value calls or MMS picture messages. We support messaging from UK rookile numbers only (which does not include messages sent from landfirms, internetonal mobile numbers and some "various messing" mobile apps). To prevent the health shafor from sensing messages to you, text \$100 to our number, Messages are sharged at your most retex.

# Are you concerned about a child?

# If you are concerned about a child:

Make a factual record of your concern.
(Include day, date, time, other witnesses, concern and your signature).

You must share your concerns without delay



Miss A Bell

Designated Safeguarding Lead Officer



Mrs J Hemmings
Deputy Designated
Safeguarding Officer



Mrs K Timmis Safeguarding Lead



Mrs R Mullock Safeguarding Lead



Miss C McDonald
Safeguarding Lead



Mrs E Kirkham
Safeguarding Lead

Or Contact Staffordshire Children's Advice and Support Service
0800 111 8007