



Year 3 Puzzle: Dreams and Goals

British Values Links	RSE Links	Objectives
Mutual Respect Tolerance	Respectful Relationships	Stay motivated when doing something challenging: Dreams and Goals. <ul style="list-style-type: none"> I can tell you about a person who has faced difficult challenges and achieved success. I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability)
Individual Liberty	Mental Wellbeing	Keep trying even when it is difficult: My Dreams and Ambitions. <ul style="list-style-type: none"> I can identify a dream/ambition that is important to me. I can imagine how I will feel when I achieve my dream/ambition.
Individual Liberty Mutual Respect		Work well with a partner or in a group: A New Challenge. <ul style="list-style-type: none"> I enjoy facing new learning challenges and working out the best ways for me to achieve them. I can break down a goal into a number of steps and know how others could help me to achieve it.
Individual Liberty Mutual Respect	Respectful Relationships	Have a positive attitude: Our New Challenge. <ul style="list-style-type: none"> I am motivated and enthusiastic about achieving our new challenge. I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge.
Individual Liberty Mutual Respect	Respectful Relationships Mental Wellbeing	Help others to achieve their goals: Our New Challenge - Overcoming Obstacles. <ul style="list-style-type: none"> I can recognise obstacles which might hinder my achievement and can take steps to overcome them. I can manage the feelings of frustration that may arise when obstacles occur.
Individual Liberty Mutual Respect Tolerance	Mental Wellbeing	Are working hard to achieve their own dreams and goals: Celebrating My Learning. <ul style="list-style-type: none"> I can evaluate my own learning process and identify how it can be better next time I am confident in sharing my success with others and can store my feelings in my internal treasure chest