



Writing to inform

Year 4

Text Types

- Letter
- Explanation
- Recount
- Biography

Text Structure

- Introduction: hook (factual statement/opening question)
- Middle sections: use paragraphs with topic sentences and subheadings if appropriate
- Ending: round the piece off

Link to other style ideas

- May be built around a key image
- Use techniques to highlight key words (bold, underline, etc)

Grammar and Sentences

- **Use subordinating conjunctions to join clauses, including as openers, and begin to mark clauses with commas.**

Because it rains a lot in the rainforests, orangutans sometimes use the leaves of trees as ponchos.

Although they are fierce looking animals, gorillas are sensitive creatures.

If sea ice melts, penguins won't have enough food.

After emperor penguins build nests, they have babies on the sea ice.

- **Use adverbials and prepositions to open sentences and punctuate with a comma.**

Amazingly, these insects can...

Sadly, orangutans are endangered.

Along the coast of Northumberland, ...

Underneath the castle, there is...

- **Use synonyms and pronouns to avoid repetition.**

Henry VII played the lute...

He also enjoyed many sports...

Crocodiles are reptiles...

These cold-blooded creatures...

- **Use adverbials for cohesion across sentences**

Vikings are famous for their raiding and violence. However, the Vikings also valued law and order.

- **Begin to use the present perfect tense to place events in time.**

This week we have visited the Science Museum. As opposed to This week we visited the Science Museum.

- **Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrase**

the teacher expanded to: the strict maths teacher with curly hair

- **Fronted adverbials with the use of a comma**

Later that day,

I heard the bad news.

Adverbials

Firstly first next after
later before soon
also in addition however



Conjunctions

and but because before so if or
when for nor yet since although while
after until as because of during

Punctuation Content

Use of **inverted commas** and other punctuation to indicate speech

Apostrophes to mark plural possession

The use of **commas after fronted adverbials**